



THE KENYA NATIONAL EXAMINATIONS COUNCIL

**SCHOOL BASED ASSESSMENT
ENGLISH
SECTION B
Grade 5–2026**

LEARNER'S NAME: _____

GRADE: _____

ASSESSMENT NUMBER: _____

DATE: _____

SCHOOL NAME: _____

INSTRUCTIONS TO LEARNERS

Answer ALL the questions in the spaces provided.

Time: 1 Hour 30 Minutes

	Task 3 Reading Comprehension (Questions 1–16)	Task 4 Grammar (Questions 17–30)	Task 5 Writing (Question 31)
Learner's Score			
Performance Level			

This paper has 9 printed pages.

SECTION B

TASK 3: READING COMPREHENSION

Read each of these passages below and then answer the questions that follow.

Every Saturday morning, pupils at Green Valley School help to keep their compound clean. One Saturday, the teacher divided the pupils into small groups. Some collected dry leaves while others picked up plastic bottles and papers. Moraa noticed that water was collecting in an old tin near the classroom. She emptied the tin and placed it in the rubbish bin. Her friend Kamau asked why she had bothered to do that. Moraa explained that **stagnant** water could attract mosquitoes. The teacher praised the pupils for working together. Before going home, they looked around the compound again and found it much cleaner. The pupils agreed that they would keep the school clean every day, not only on Saturdays.

1. During the cleaning activity, the pupils collected _____
2. Why did Moraa empty the old tin?

3. What is likely to happen if the pupils continue keeping the school clean every day?

4. The word "**stagnant**" as used in the passage means _____.
 - A. flowing quickly
 - B. standing still
 - C. full of water

During the school holiday, Lekupe visited his grandmother, Halima in the countryside. Each morning, he helped her feed the chickens and collect eggs. One afternoon, while walking near the garden, Lekupe noticed that the vegetable plants were beginning to dry. He **immediately** fetched two watering cans from the shed and started watering the plants. His grandmother watched him and smiled. "You have noticed what the plants need," she said. Lekupe explained that he had learned at school that plants need water to grow well. The next morning, he checked the garden again and found the leaves looking fresh. His grandmother, Halima, thanked him for taking care of the vegetables. Lekupe felt happy because his small effort had helped to save the garden.

5. Where did Lekupe spend his school holiday?

6. What can we learn about Lekupe from the passage?

- A. He is brave
- B. He is responsible
- C. He is generous.

7. What would most likely happen if Lekupe had not watered the vegetables?

8. The word "**immediately**" as used in the passage means _____.

- A. happily
- B. strongly
- C. quickly

At the end of the school day, Naisula was walking home when she saw a small brown puppy near the roadside. The puppy looked frightened and kept moving from one place to another. Naisula stopped and called it gently. The puppy came closer but stayed at a distance. Naisula noticed a collar around its neck with a telephone number written on it. She asked a nearby shopkeeper to help her make the call. A few minutes later, a worried man arrived and recognised the puppy as his missing pet. He thanked Naisula for stopping to help. Naisula was pleased that the puppy was safe.

9. Why did Naisula call the number on the puppy's collar?

- A. She wanted to see the owner of the puppy.
- B. She wanted to ensure the puppy was safe.
- C. She wanted to tell people about the puppy.

10. What would probably have happened if the puppy had no collar?

11. Which one of the following is **true** about Naisula?

- A. She found the puppy in the morning.
- B. She took the puppy to the owner's home.
- C. She found the puppy on her way from school.

12. What lesson do we learn from Naisula's actions?

On Monday morning, the head teacher announced that the school would hold a tree-planting activity. Each class was given several young trees to plant around the school fence. Grade 5 learners worked in pairs. They dug holes, placed the seedlings carefully in the soil and covered the roots with earth. Their teacher reminded them not to step on the young plants. After planting, the pupils carried water from a nearby tap and watered each seedling. Mukami suggested that the class should make a timetable for watering the trees. Two weeks later, the pupils were happy to see new leaves on many of the trees.

13. Why did Mukami suggest making a watering timetable?

- A. So that the trees would be healthy.
- B. So that pupils could grow more trees.
- C. So that they could plant more trees.

14. What is likely to happen if the learners continue caring for the trees?

- A. The school will have shade for rest.
- B. The trees will become big at once.
- C. The learners will have little time to play.

15. The word "**seedlings**" as used in the passage refers to _____.

- A. young trees
- B. short trees
- C. slim trees

16. Why do you think the teacher reminded the learners not to step on the young plants?

TASK 4: GRAMMAR

For questions 17 to 30, select the correct choice that completes the sentence.

17. The children stayed indoors _____ it was raining heavily.
- A. but
 - B. for
 - C. or
18. Mary wanted to play outside, _____ her mother asked her to finish her homework.
- A. so
 - B. but
 - C. because
19. There were _____ pupils waiting outside the office.
- A. a little
 - B. a lot of
 - C. much
20. Please add _____ salt to the soup.
- A. a few
 - B. a little
 - C. many
21. This is the _____ exciting book I have ever read.
- A. most
 - B. more
 - C. much
22. A car is usually _____ expensive than a bicycle.
- A. more
 - B. most
 - C. much
23. We saw a _____ of birds flying over the trees.
- A. flock
 - B. herd
 - C. swarm

24. The farmer saw a _____ of cattle near the river.
- A. flock
 - B. herd
 - C. pack
25. Jane stood before the class and introduced _____.
- A. herself
 - B. himself
 - C. itself
26. The pupils cleaned the classroom by _____.
- A. ourselves
 - B. themselves
 - C. yourself
27. This pencil belongs to me. It is _____ pencil.
- A. my
 - B. your
 - C. his
28. Peter hurt _____ hand while playing football.
- A. her
 - B. his
 - C. him
29. The children _____ reading when the teacher entered.
- A. was
 - B. were
 - C. is
30. Every morning, our class _____ the day with a prayer.
- A. begin
 - B. begins
 - C. beginning

TASK 5: WRITING

31. Write a composition about a time when you solved a problem. Describe the problem, what you did and how you felt after solving it.

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This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.